Video Learning
Strategies

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for teachers

It's a lottery!

This simple strategy involves having students watch a video and then complete a randomly assigned task associated with the learning material. This can be used at almost any point during a lesson.

You will need:
- Boclips video resource
- A selection of short activities

1 Select a video to match your learning objectives and create a few short activities that most students are able to complete independently. These could include: write 3 questions you still have, summarize the video, share 3 things you learned, draw a comic that shows the purpose of the video, create a 5 question quiz on the video etc.

2 Before playing the video, tell students that they should be prepared to complete a random task related to the video.

3 To randomly assign these tasks, students could pull a slip of paper from a box, or each task could be numbered and students could roll a dice to determine which task they should complete.

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4 Depending on the length and complexity of the tasks, students can peer assess each other's work, or the teacher can grade the tasks after class.

Lottery activities encourage active viewing as students can't predict how they will be asked to demonstrate their learning. There is also an opportunity for peer to peer learning between students who have completed different tasks.

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